



## APRIL 2022 LEGISLATIVE ADVOCATE REPORT PREPARED BY CRISTINA SALAZAR, LEGISLATIVE ADVOCATE

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### SPONSORED LEGISLATION

#### [AB 1701 \(Medina\)](#) - California State University: Jump Start Grant Program

**Introduced:** 01/25/2022

**Location:** 03/30/2022 - Appropriations Committee (Suspense File)

**Summary:** Would establish the California State University Jump Start Grant Program to increase the number of tenure-track and full-time and part-time limited term bilingual faculty for bilingual authorization programs of accredited schools of education. The bill would require the office of the Chancellor of the California State University and schools of education to take certain actions related to the program, and would require the chancellor's office and each school of education awarded a grant under the program to report program information, as specified. The bill would require funds awarded to schools of education to supplement any other state or federal funds appropriated to schools of education for the purpose of hiring tenure track and full-time or part-time limited term faculty.

#### [AB 1868 \(Rivas, Luz\)](#) - School Accountability: English Learners and Special Education

**Introduced:** 02/08/2022

**Location:** 04/06/2022 - Assembly Education Committee

**Summary:** Would report and include on the California Department of Education's website, the disaggregation of achievement and growth data for the different typologies of ELs reported as LTELs, students at risk of becoming LTELs, current ELs, and Reclassified Fluent English Proficient (RFEP) students.

## **[SB 952 \(Limón\)](#) - Pupil Instruction: Dual Language Immersion**

**Introduced:** 02/09/2022

**Location:** 04/18/2022 - Senate Appropriations Committee

**Summary:** Current law establishes the Pathways to Success Grant Program with the goal of providing pupils in preschool, transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, with dual language immersion programs, developmental bilingual programs for English learners, or early learning dual language learners programs, as those terms are defined. Contingent upon an appropriation for its purposes in the annual Budget Act or other statute, current law requires the State Department of Education to administer the program and award grants to school districts and consortia of school districts in partnership with other specified entities, as provided. This bill would state the intent of the Legislature to enact subsequent legislation that would provide grants to school districts to support the conversion of existing schools into dual language immersion schools.

## **SUPPORT LIST**

### **[AB 1703 \(Ramos\)](#) - California Indian Education Act: California Indian Education Task Forces**

**Introduced:** 01/26/2022

**Location:** 04/06/2022 - A. Appropriations Committee (Suspense File)

**Summary:** Current law establishes the Pathways to Success Grant Program with the goal of providing pupils in preschool, transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, with dual language immersion programs, developmental bilingual programs for English learners, or early learning dual language learners programs, as those terms are defined. Contingent upon an appropriation for its purposes in the annual Budget Act or other statute, current law requires the State Department of Education to administer the program and award grants to school districts and consortia of school districts in partnership with other specified entities, as provided. This bill would state the intent of the Legislature to enact subsequent legislation that would provide grants to school districts to support the conversion of existing schools into dual language immersion schools.

**[AB 1705 \(Irwin\)](#) - Seymour-Campbell Student Success Act of 2021: Matriculation: Assessment.**

**Introduced:** 01/26/2022

**Location:** A.Higher Education Committee

**Summary:** Would make findings and declarations of the Legislature's intent to continue to increase California community college student placement and enrollment in transfer-level English and mathematics. The bill would require that high school transcript data be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses, and would limit the use of multiple measures by colleges in the placement and enrollment of students so they do not restrict a student's ability to demonstrate preparedness for transfer-level coursework if a single measure would satisfy the requirement. The bill would require that a community college district or community college not recommend or require students to enroll in pretransfer level English or mathematics coursework, except under specified circumstances.

**[AB 1777 \(Aguiar-Curry\)](#) - Migrant Education: Average Daily Attendance.**

**Introduced:** 02/03/2022

**Location:** 04/20/2022 - Assembly Education Committee

**Summary:** Would, commencing in the 2022–23 fiscal year, authorize up to 2 local educational agencies with instructional days between the first day of a fiscal year to the first principal apportionment of that fiscal year, and between the 2nd principal apportionment of a fiscal year and the last day of that fiscal year, attributable to pupils of migrant agricultural workers who are enrolled in transitional kindergarten, kindergarten, or any of grades 1 to 8, inclusive, to request average daily attendance funding for those pupils to be included in the annual apportionment for the applicable fiscal year. The bill would require this average daily attendance funding received by a local educational agency to be used on a program for those pupils, as specified. The bill would require a local educational agency operating the program to annually report to the State Department of Education information on the program, as specified.

## **AB 1838 (Bauer-Kahan) - Parental Notices: Primary Language Translations.**

**Introduced:** 02/07/2022

**Location:** Assembly Education Committee

**Summary:** Would, commencing January 1, 2024, require school districts, all public schools in those school districts, and charter schools to send all notices, reports, statements, or records in the primary language other than English when the primary language is one of the two most commonly spoken languages by pupils enrolled in the school of the school district or the charter school, is spoken by 15% or more of the pupils enrolled in the school of the school district or the charter school, or is spoken by 15% or more of the residents in any county where the school district, school of the school district, or charter school is located and is also one of the top two languages spoken by county residents not included in other calculations, as provided. By imposing additional duties on schools and school districts, the bill would impose a state-mandated local program.

## **AB 1949 (Ting) -Education Finance: Local Control Funding Formula: Low-Income Pupils: Pupils Experiencing Homelessness.**

**Introduced:** 02/10/2022

**Location:** Assembly Education Committee

**Summary:** Current law establishes a public-school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to a local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are unduplicated pupils, as defined to include English learners, pupils eligible for free or reduced-price meals, and foster youth, as specified. Current law requires county superintendents of schools, school districts, and charter schools to annually report their enrollment of unduplicated pupils to the Superintendent of Public Instruction, as specified. Current law requires pupils who are classified in more than one of these groups to be counted only once for these purposes. This bill would replace pupils who are eligible for free or reduced-price meals with low-income pupils and pupils experiencing homelessness, as defined, in the categories of pupils who are unduplicated pupils for purposes of the local control funding formula.

**[AB 2235 \(Medina\)](#) - Teacher Credentialing: Supplementary Authorization: Ethnic Studies.**

**Introduced:** 02/16/2022

**Location:** Assembly Education Committee

**Summary:** Existing law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. Existing law authorizes the commission to grant an added or supplementary authorization to a credential holder who has met the requirements and standards of the commission for the added or supplementary authorization. This bill would require the commission to develop an added or supplementary authorization in ethnic studies. The bill would require the commission to grant the added or supplementary authorization in ethnic studies to a credential holder who has met the requirements and standards of the commission for the added or supplementary authorization in ethnic studies, as provided.

**[AB 2465 \(Bonta, Mia\)](#) - Pupil instruction: Third-Grade Literacy: Literacy Grant Programs: Multilingual and Dual Language Immersion Educators: Libraries**

**Introduced:** 02/17/2022

**Location:** Assembly Education Committee

**Summary:** Current law authorizes the creation of library districts to establish, equip, and maintain public libraries for the dissemination of knowledge of the arts, sciences, and general literature. Current law establishes in the State Department of Education a division known as the California State Library. This bill would, contingent on an appropriation, require the department to develop and implement a competitive grant program to award funds to local educational agencies, library districts, and public libraries for the purpose of providing a library card to every public school pupil enrolled in the local educational agency, as provided.

**[AB 2598 \(Weber, Akilah\)](#) - Pupil rights: Restorative Justice Practices.**

**Introduced:** 02/18/2022

**Location:** Assembly Education Committee

**Summary:** Would require the State Department of Education to develop a standard model to implement restorative justice practices on a school campus and to make the standard model available on the department's internet website on or before January 1, 2024, as specified. The bill would require the department to take specified actions in developing the standard model. The bill would also require specified persons and entities to appoint 9 members to an advisory committee on or before January 31, 2023, to assist in the planning and implementation of the standard model. The bill would require a school district to, on or before June 30, 2024, use the standard model to implement restorative justice practices as part of efforts to improve campus culture and climate.

**[AB 2924 \(O'Donnell\)](#) - Education Finance: Base Grants: Adjustments: Reduced Class Size.**

**Introduced:** 02/18/2022

**Location:** Assembly Education Committee

**Summary:** Current law establishes a public school financing system. Current law requires funding pursuant to the local control funding formula to include, in addition to a grade span adjusted base grant, a 10.4% adjustment to the kindergarten and grades 1 to 3, inclusive, base grant for school districts that maintain, or make progress toward, as specified, an average class enrollment of not more than 24 pupils for each schoolsite. This bill would instead require, commencing with the 2022–23 fiscal year, the above 10.4% adjustment to be applied to the kindergarten and grades 1 to 3, inclusive, base grant, the grades 4 to 6, inclusive, base grant, and the grades 7 and 8 base grant for a school district or charter school that maintains an average class enrollment of not more than 24 pupils for each schoolsite, unless a collectively bargained alternative ratio is agreed to by the school district or charter school, and would make conforming changes.