

Event description

Teachers are challenged by the need to engage all learners in meaningful conversations that lead to deep comprehension. Even more critical is the challenge for English Learners (ELs) in Structured English Immersion, Bilingual and regular classrooms who are learning to speak, read and write in English.



This session offers an instructional framework that helps teachers scaffold comprehension, content, and language learning for Els through read-alouds and purposeful talk. It includes strategies for building academic language and for teaching and using cooperative structures that are guaranteed to get students talking to each other as they learn to make sense of text.

During the workshop three breakout sessions will be organized around grade level spans (K-2, 3-5 and 6-8) allowing for grade level specific application of the strategies to build comprehension and academic language. Teachers will leave with new strategies for improving listening comprehension, unlocking meaning from text as well as an awareness of how to create an environment that promotes academic conversations with any curriculum.

Presenter Biography: Sue Wilder

Sue Wilder is a National Education Consultant with Developmental Studies Center (DSC) based in Oakland, CA.



In this role, she presents workshops, presentations, and professional development for administrators, literacy coaches, and teachers across the country. Before coming to DSC, Sue was the Reading Coach in an urban school in Orange County, Florida. Her role was to provide focused, high quality professional development based on student data and teacher needs in a struggling school. Sue spent more than thirty years in Florida's public schools as a classroom teacher, exceptional education teacher, intervention specialist, and professional developer. She has also worked with pre-service teachers as a full time instructor at the university level.

Sue has presented at local, state, and national conferences and worked with schools across the country as an independent consultant. Sue has authored articles and reviews for several publications including *The Reading Teacher* and *The Florida Reading Quarterly*.

Sue has done post-graduate coursework at the University of Central Florida, and a B.S. degree in Early Childhood and Elementary Education from the University of West Alabama.

For registration information,
please call 562-983-1333 or
email Shelly@californianstogether.org
Fax completed registration form with P.O. to:
562-436-1822

Registration form

Early registration deadline: November 26, 2007
Cost: \$165.00 (Includes continental breakfast, lunch and conference materials)

Late registration deadline: Nov. 27, 2007 - Dec. 15, 2007
Cost: \$190.00

Cancellation only by November 27, 2007 with a 20% processing fee. Non-refundable registration fee after November 28, 2007.

Last Names and First Name <i>(Please Print)</i>	Grade Level	Cost
Total Amount Paid		\$ _____

Contact Person Information <i>(Please Print)</i>
Name: _____
School and District/Organization: _____
Address: _____
Phone: _____
Email: _____

Method of Payment:
<input type="checkbox"/> Check <input type="checkbox"/> Purchase Order (P.O.) <input type="checkbox"/> Credit Card
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